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**2023**  
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# Ideas with **IMPACT**

SOCIAL SCIENCES

## **History with Character!**

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# History With Character!



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# Top 3 Reasons to Read and Write a Biography

## 1. A Biography Integrates Curriculum and Technology

An indepth investigation into a remarkable person can fit into almost all curriculum areas: language arts, history, social studies, science, art, or computer studies. Here are some ideas:

**Write a Life Story:** Practice expository writing. Write an engaging life story that offers insight into a person. Captivate reader's attention.

**Celebrate a Historical Figure:** Develop a deeper understanding of a historical period. Research the contributions of a historical figure. Explain their importance to the past and influence on future events.

**Acknowledge a Hero:** Inspire others with the accomplishments of personal hero, role model, mentor, or news maker. Detail their successes and challenges. Outline reasons their efforts are admirable.

**Investigate Scientific Contributions:** Appreciate amazing research findings and inventions. Outline the path to discovery of a scientist. Explain how their work has improved the lives of others.

**Appreciate the Arts:** Learn about an art period or artistic style by studying a famous artist. Examine their artwork. Describe its meaning and how it influenced other artists.

**Develop Word Processing Skills:** Introduce advanced word processing skills in a computer studies course. Learn to customize styles, insert a table of contents, draw a graphic organizer, organize data using tables, adjust page layout, and add bookmarks.

## 2. A Biography Provides Inspiration

Reading about the real life story of a successful or remarkable person often influences, motivates, or provides encouragement. As students learn about the challenges that others have overcome, they can make connections to their own lives. They may recognize the hardships that a historical or contemporary figure has faced and relate them to their own struggles. The insight gained in studying a biography can include an affective, emotional component beyond curriculum objectives.

## 3. A Biography Teaches Life Lessons

Even though the practical skills learned in school – how to solve complex math problems, how to write an essay, or maybe even how to program a computer – are important skills for career, there are other critical lessons students need. Learning about the life story of a successful person can teach essential life skills, such as:

persevere to achieve goals

maintain a fair perspective and recognize other viewpoints

listen to learn from others

learn to be independent without relying on the opinion of peers

take personal responsibility and accountability for your choices and actions

develop a love of learning

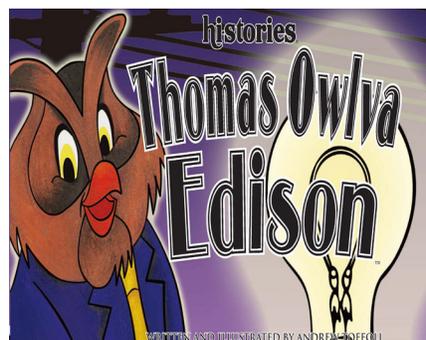
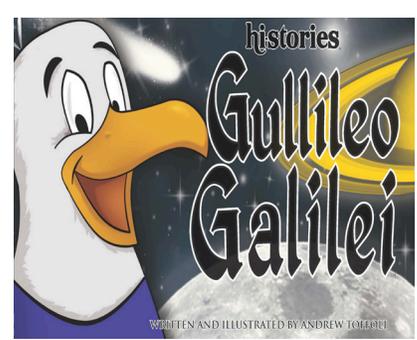
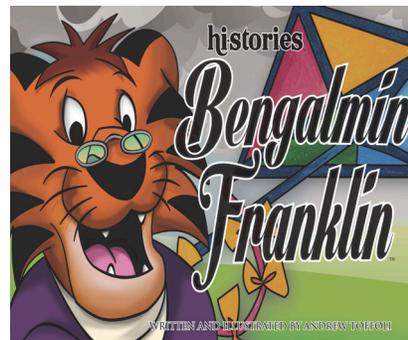
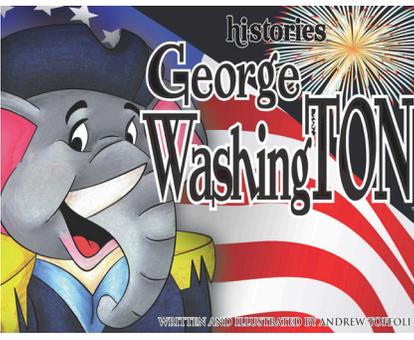
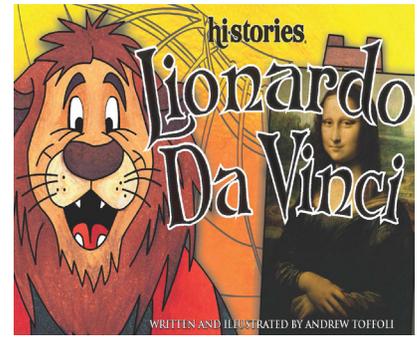
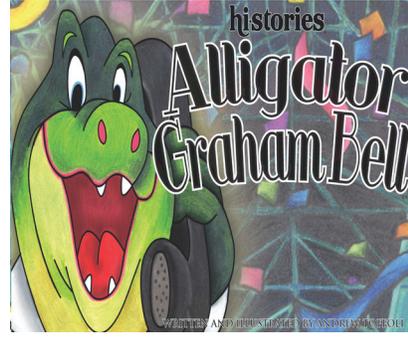
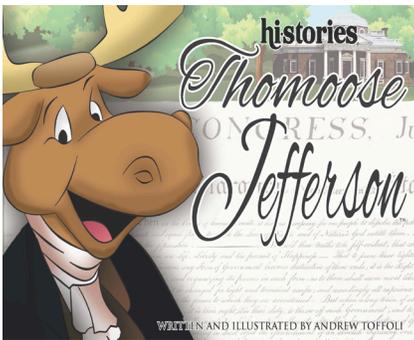
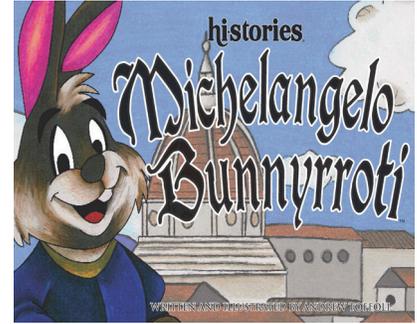
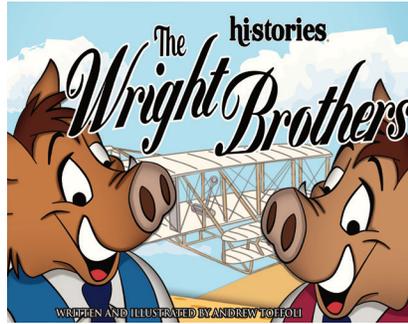
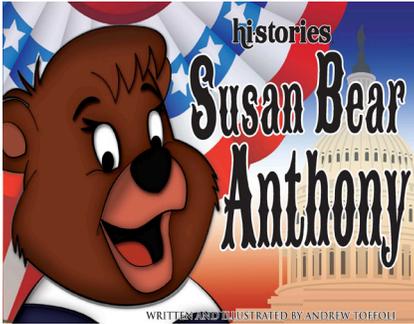
deal with failure

be kind, helpful, and considerate of others

Learning from the real experience of others is a great tool to help young people grow into successful, contributing members of society.

# What is Hi-stories®

Hi-stories® presents series serves as a teaching tool to expose young children to history. The mission of hi-stories® presents is to educate children about history while using imagination and humor to teach valuable life lessons. This biography book for kids is included on the set collection of books authored and illustrated by Andrew Toffoli.



# **History with Character Project Goals**

Students from grade ranges of 1st through 12th grade, will develop a historically accurate biography using a lovable animal character. Students will collaborate to complete the following tasks: create the character, research the historical figure, write, illustrate and present their book. Three sources must be used for research

The entire class will be divided into groups of three students. The groups will meet over the course of a nine weeks grading period to complete the project. The project can be adapted to grade levels of 1st through 12th.

Materials needed will be a classroom, computers, internet, book sources, markers and paper. Simple lesson plans have been prepared for teachers to adapt this project.

The best features of this project are the emphasis on collaboration and innovation. This project gives students the opportunity to innovate by creating an original character based on the life of a historical figure. A teacher would want to adapt this product-based project to foster cooperation, collaboration, innovation, problem solving and touching on many academic standards. It is a project that can be implemented across all grade ranges.

Teachers can expect to see in this workshop how to use social studies to teach reading, writing and research skills.

They will also learn how to use this project to foster teamwork. Creativity will be showcased along with art skills regardless of their ability. Teachers will also see that this project allows students to showcase their strengths.

## Florida Scope and Sequence

The following are the Scope and Sequence areas, from grades K-3, that can be used with this book:

SS.K.G.1.1 Describe the relative location of people, places, and things by using positional words.

SS.K.G.1.2 Explain that maps and globes help to locate different places and that globes are a model of the Earth.

SS.K.G.1.3 Identify cardinal directions (north, south, east, west).

SS.K.G.1.4 Differentiate land and water features on simple maps and globes.

SS.K.G.2.1 Locate and describe places in the school and community.

SS.1.A.2.1 Understand history tells the story of people and events of other times and places.

SS.1.A.2.2 Compare life now with life in the past.

SS.1.A.2.3 Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage.

SS.1.A.2.4 Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.

SS.1.A.2.5 Distinguish between historical fact and fiction using various materials.

SS.1.A.3.1 Use terms related to time to sequentially order events that have occurred in school, home, or community.

SS.1.G.1.1 Use physical and political/cultural maps to locate places in Florida.

SS.1.G.1.2 Identify key elements (compass rose, cardinal directions, title, key/legend with symbols) of maps and globes .

SS.2.A.1.1 Examine primary and secondary sources.

SS.2.G.1.3 Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole.

SS.3.G.1.1 Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.

SS.3.G.1.2 Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols) .

SS.3.G.3.1 Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.

SS.3.G.3.2 Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.

SS.3.G.4.1 Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.

SS.3.G.4.2 Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.

SS.3.G.4.3 Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.

LAFS.K12.W.3.7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

LAFS.K12.W.3.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

LAFS.5.W.2.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 5 here.)

LAFS.K12.R.4.10 Read and comprehend complex literary and informational texts independently and proficiently.

LAFS.3.L.3.5 Demonstrate understanding of word relationships and nuances in word meanings.

SS.4.A.1.1 Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.

SS.4.A.1.2 Explain Florida's role in the national and international economy and conditions that attract businesses to the state.

SS.4.G.1.4 Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).

SS.5.A.1.2 Utilize timelines to identify and discuss American History time periods.

SC.6.N.1.4, Discuss, compare, and negotiate methods used, results obtained, and explanations among groups of students conducting the same investigation.

VA.3.S.1.2 Use diverse resources to inspire artistic expression and achieve varied results.

# History with Character Project Steps for Students

1. Choose a famous historical figure that is related to history. Check your social studies book for ideas.

2. Create an animal character to represent them, like Mr. Toffoli does.

3. Look up six important events in that character's life from the internet.

Be sure to include:

- a. Something from their childhood.
- b. How they became interested in what they were famous for.
- c. What they are known for
- d. An interesting fact that people might not know.

4. Now write six pages for your book using your facts, and trying to rhyme your sentences like Mr. Toffoli did.

5. You will need to put your book together using oaktag as the front and back covers.

Be sure to have:

- a. A cover with a picture and title
- b. 6 pages with text and illustrations
- c. A back cover.

You will have to work together as a team to finish this assignment on time, so be sure to divide your jobs up!

# Student Samples

## Chapter 3

Theodore Roosevelt told as:

Theaboar Roosevelt

Written and Illustrated By:

Eric

Luis

Daniel

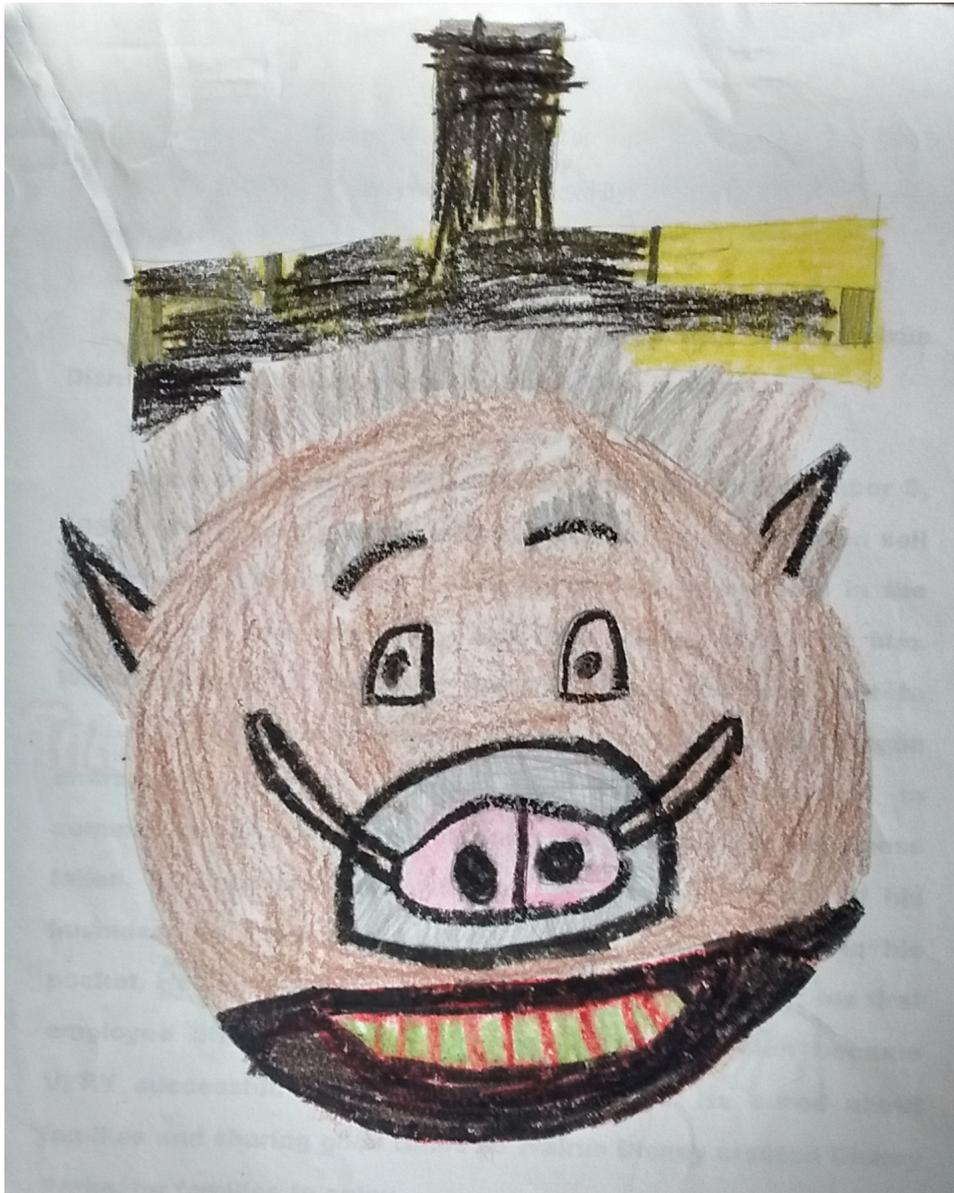
Welcome to the amazing World of Theadboar Roosevelt

Theaboar Roosevelt was born in New York in 1858. Theaboar Roosevelt went to College at Harvard University because he was a smart person. Theaboar in 1906 won the Nobel Peace prize. When Theodore was 42 he became president.

Theaboar Roosevelt became our 26<sup>th</sup> president on September 14, 1908. Theaboar was blind in his left eye, after he had his boxing injury. During his time in office he created five national parks, eighteen national monuments and one hundred million acres worth of National Forests. Theboar was an outdoors type of boar. He was the first president to travel outside the United States when he went to Panama. He was the first American to win the Nobel Peace Prize.

Theaboar Roosevelt was the only president who has been awarded both Nobel Prize and a

Congressional Medal of Honor. The aboar  
Roosevelt was the only president who  
actually has a patent in his name, as the  
Teddy Bear is named after him.



Chapter 4

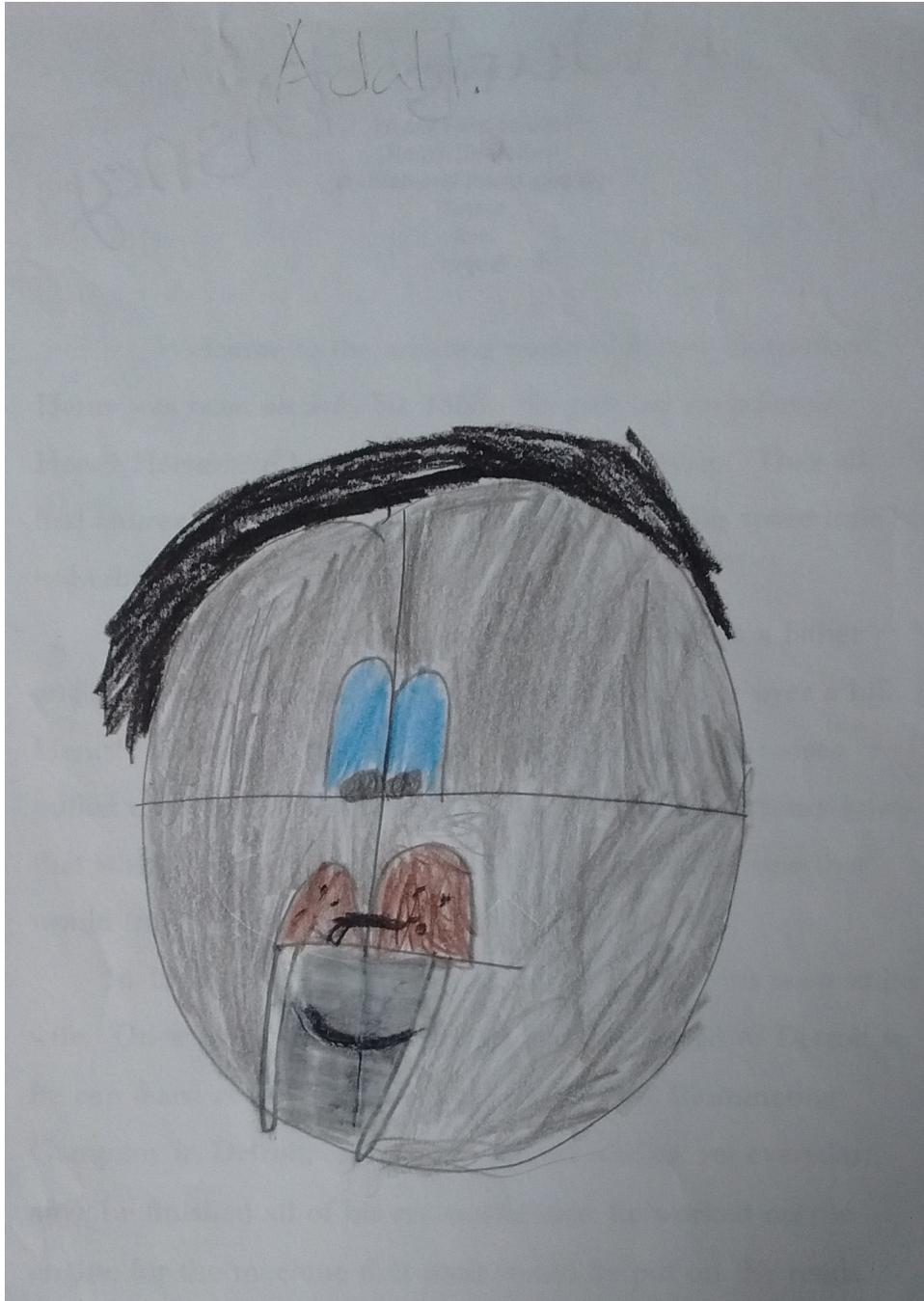
Walt Disney told as:  
Walrus Disney  
Written and Illustrated By:  
Liana  
Leah  
Zachary

**On December 5, 1956 Walrus Disney was born. Walrus Disney created Disney movies by hand. That is super cool.**

**Once upon a time Walrus Disney was born on December 5, 1956. He was a child who loved to illustrate. He would often sell his artwork. When Walrus Disney turned 16, he enlisted in the army, but he was too young and they would not accept him. Walrus decided to work for the Red Cross and was sent to France. He drove an ambulance and he decorated it with cartoon characters. After he returned from France he worked in commercial art. He started a business and this first business failed. He only had twenty dollars left after the failure of his business. He headed to Hollywood with twenty dollars in his pocket. He became famous for his creativity. He married his first employee after he started his next business, which became VERY successful. Walrus had two daughters. He cared about families and sharing good times so Walrus Disney created Disney Parks, for families to enjoy.**

**He also created EPCOT to showcase the American Industry. Walrus loved the new creations that made life easier for us.**

**Did you know Walrus Disney was the voice of Mickey Mouse for two years? After an amazing life filled with creativity and vision, he passed away in December 15,1966 to become the greatest angel in Disney. It is rumored that Walrus Disney had his body frozen so he can live again.**



# Igorilla Sikorsky



Illustrated by:  
Dorothy, P.A.H.

Written  
by:  
Luly H. Maria T.  
Mercy P.  
Stika B

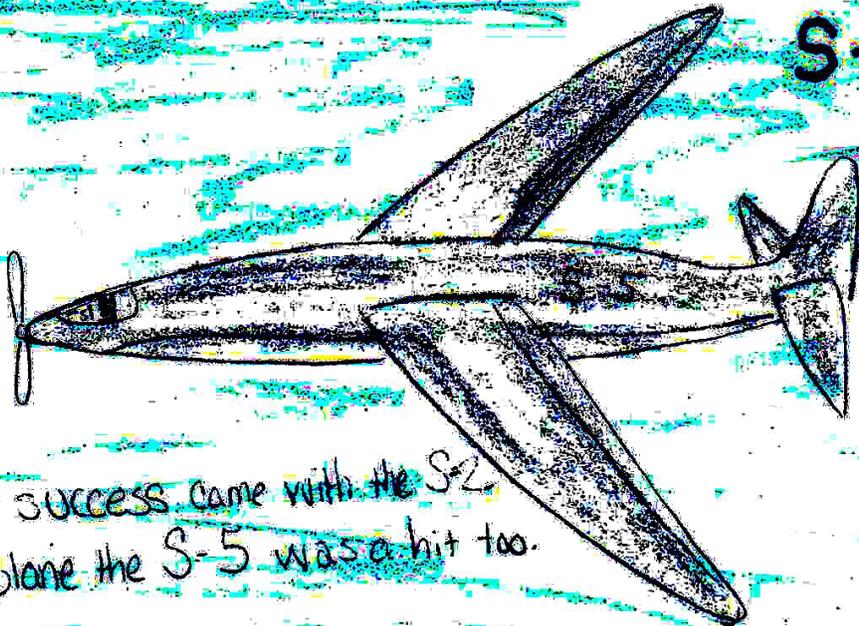


Born in Kiev, Russia on May 25, 1989.  
If you guess what is on his mind.  
He would tell you his destination  
was aviation.

S-2

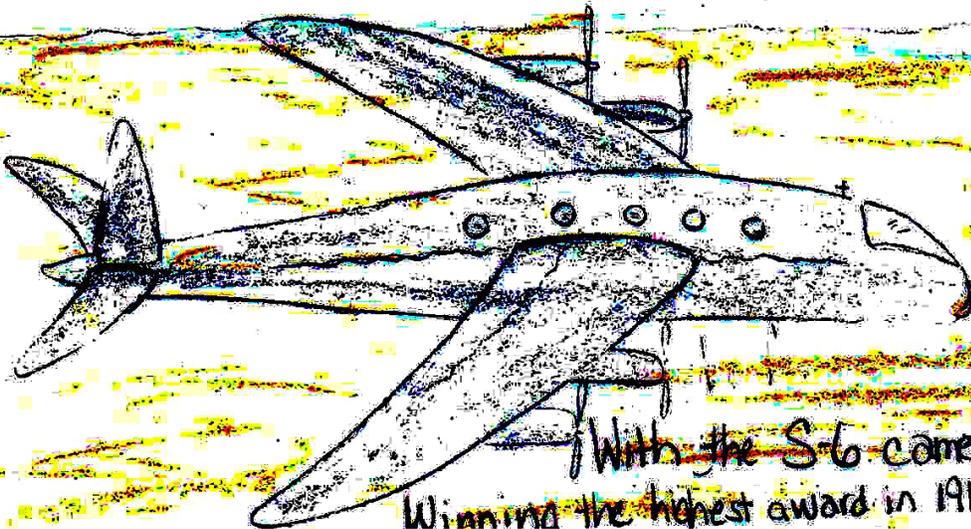


S-5

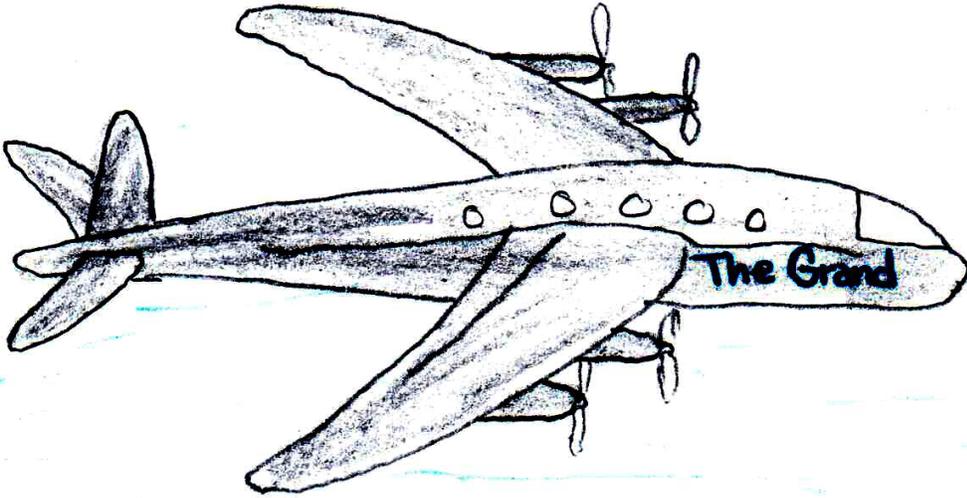


His first success came with the S-2.  
His 5th plane the S-5 was a hit too.

S-6



With the S-6 came great acclaim.  
Winning the highest award in 1912 brought him fame.



Igorilla gave the world, its 1st multi-engine plane, which featured so many comforts it was insane.

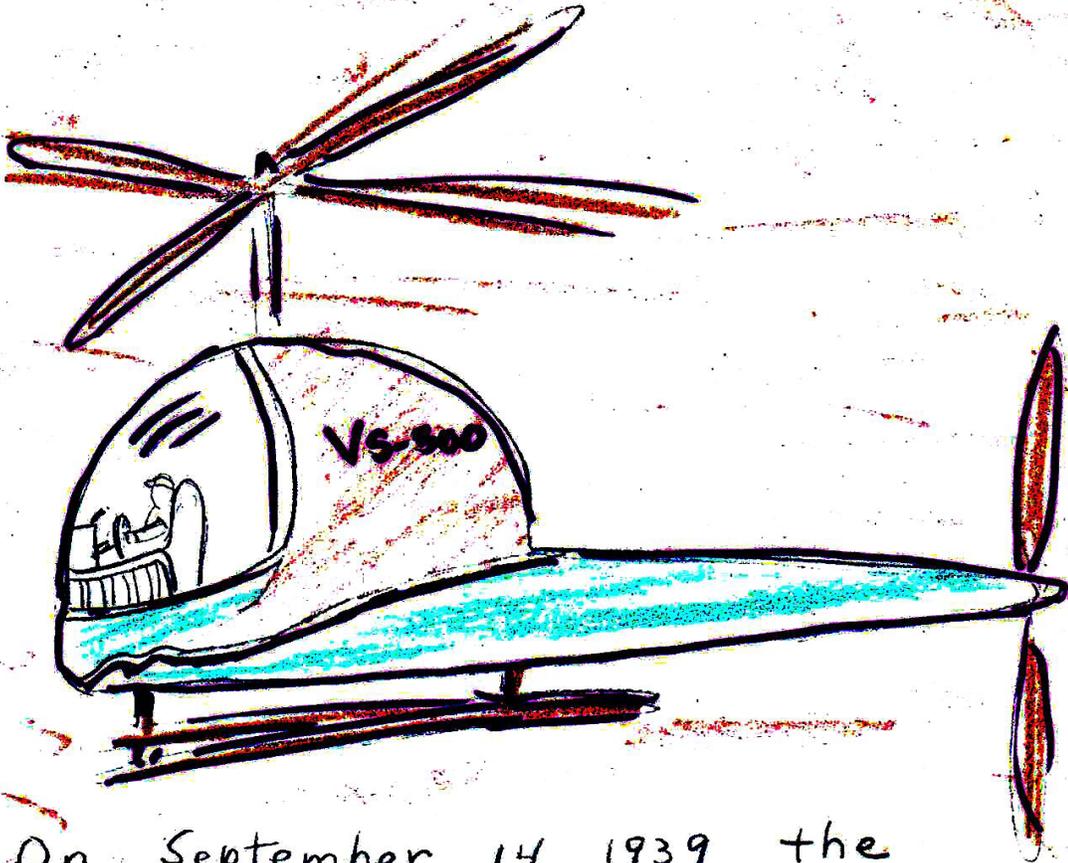


Pan American Airways used Igorilla's invention, it traveled all across the nation.

Central and South America was their main location, thanks to The Sikorsky Aero Engineering Corporation



Igorilla produced the famous Flying Clippers with great determination. They flew across the Atlantic and Pacific Oceans as modes of transportation.



On September 14, 1939, the helicopter, Igorilla's last notion, finally came into motion.

p6

**The Little Germ  
that Could...**

**CREATIONS**®

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